

# GRAMMAR GOALS

Key features of this course:

## GRAMMAR POINT

- Interactive **grammar boxes** break down form and clarify use
- Graded activities (Silver & Gold Tasks)
- Receptive activities to check understanding
- **Exam-style activities**
- Extra exercises aligning with the students of local HK Schools
- **Achievement medals** serve as an excellent source of motivation

## READING

- Cross-curricular topics to broaden students' horizon
- Key vocabularies
- Real-life communication tasks

## WRITING

- Simple compositions with contextualized grammar application
- Cambridge English Exam-style Reading and Writing Tasks
- Application in writing

### Class Format

**(3 lessons for each unit, Review lesson after every 2 units)**

Lesson 1: Grammar Start & Simple Reading  
Grammar Practice (Silver Medal)

Lesson 2: Grammar Goal (Gold Medal)

Lesson 3: School-style Worksheet Practise

Review Grammar Points Review

Reading Comprehension and Writing Task

**Start Practice Goal**

Regular Class: Once a week (1 hour)

Summer Intensive Class: Twice / Three times a week

Go for Gold!



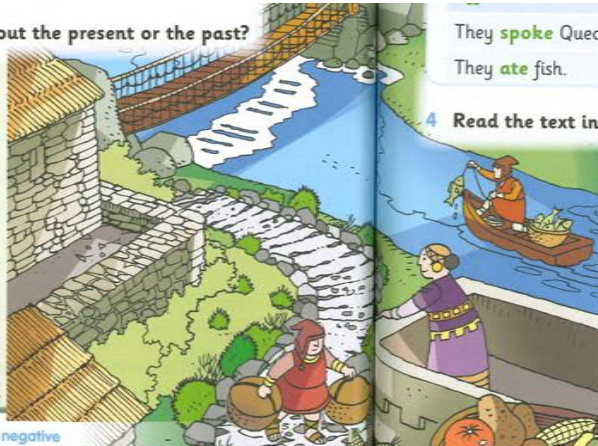
# GRAMMAR GOALS



## Reading

2 Read and listen. Is this about the present or the past?

The Incas lived in Peru around 600 years ago. They built cities, bridges and roads. Their houses had one room. They **didn't** have furniture. Men wore tunics and women wore long dresses. They made their clothes from wool or cotton. They **didn't** speak Spanish. They spoke Quechua, but they **didn't** write this language. They grew potatoes, peppers and tomatoes. They caught fish and ate them. But they **didn't** eat much meat.



They **spoke** Quechua. They **didn't speak** Spanish.  
They **ate** fish. They **didn't eat** much meat.

4 Read the text in activity 2 again. Circle the correct word.

- a The Incas **built** / **didn't build** bridges.
- b They **had** / **didn't have** furniture.
- c Men **wore** / **didn't wear** tunics.
- d Women **wore** / **didn't wear** tunics.
- e They **spoke** / **didn't speak** Spanish.
- f They **wrote** / **didn't write** Quechua.
- g They **grew** / **didn't grow** vegetables.
- h They **ate** / **didn't eat** fish.

2 Past simple (irregular verbs): affirmative and negative

## Grammar Point

We use the **past simple** to talk about actions and events in the past.

1 To form the **affirmative**, we usually add **-ed** to the infinitive form of the verb:

visit → visited look → look\_\_\_\_\_ talk → talk\_\_\_\_\_

If the verb ends in **-e**, we add **-d**.

like → liked use → use\_\_\_\_\_

If the verb ends in **-y**, we change **y** to **i** and add **-ed**.

copy → cop\_\_\_\_\_

2 To form the negative, we use **didn't** and the infinitive form of the verb:

**didn't** stay \_\_\_\_\_ mix \_\_\_\_\_ like \_\_\_\_\_

Note that the past simple form is the same for all persons:

**I** walked. **She** walked. **He** **didn't** stay. **We** **didn't** stay.

**Affirmative**

**Negative**

I **liked** the paintings.

I **didn't like** my picture.

He **talked** about the artists.

We **didn't stay** at school.

We **listened** to the guide.

They **didn't mix** the colours.

4 Find the past simple verbs in activity 2. Complete the table.

Infinitive	Past simple (affirmative)	Infinitive	Past simple (affirmative)
visit	visited	listen	
look		use	
like		paint	
talk		copy	

3 Read and complete.

We use the **past simple** to talk about events and actions in the past. Some verbs are irregular in the past simple.

Infinitive	Past simple	Infinitive	Past simple
build	built	have	had
catch	_____	make	_____
_____	ate	_____	spoke
go	went	wear	_____
grow	_____	write	wrote

To make the negative, we use **didn't** + the **infinitive**:

**Affirmative**

**Negative**

They **spoke** Quechua.

They **didn't speak** Spanish.

They **ate** fish.

They **didn't eat** much meat.

## Grammar Box

Past simple to be Unit 5

Affirmative		Negative	
I <b>was</b>	it <b>was</b>	I <b>wasn't</b>	it <b>wasn't</b>
you <b>were</b>	we <b>were</b>	you <b>weren't</b>	we <b>weren't</b>
he <b>was</b>	you <b>were</b>	he <b>wasn't</b>	you <b>weren't</b>
she <b>was</b>	they <b>were</b>	she <b>wasn't</b>	they <b>weren't</b>

Question

Short answers

**Were** you asleep?

**Yes, I was.** / **No, I wasn't.**

**Was** it cold?

**Yes, it was.** / **No, it wasn't.**

**Were** they in the sea?

**Yes, they were.** / **No, they weren't.**



## Review & Writing

- 1 Read and categorise the words in bold: first event, middle events or final event.



Tomorrow I'm going to Manchester with my family! We've got a lot of plans! **First**, we're going to visit the Sea Life Aquarium. **Next**, we're going to go on a boat trip along the canal. **Then** we're going to do a tour of the Manchester United football stadium. **After that**, we're going to visit the Trafford Centre. We have to buy presents for granny and granddad. **Finally**, we're going to have dinner in Chinatown – I love Chinese food!

**Next**, **Then** and **After that** can go in any order.  
We don't use a comma after **Then**.



- 2 Complete the text with the correct form of *be going to* and a word in bold in activity 1.

Visit to Old Trafford – the football stadium of Manchester United! We hope you're looking forward to your stadium tour tomorrow!



(a) First we're going to visit \_\_\_\_\_  
(visit) the players' tunnel. This is where the  
players walk out onto the pitch. (b) \_\_\_\_\_  
we \_\_\_\_\_ (sit) in the North Stand at the top of the  
stadium. (c) \_\_\_\_\_ we \_\_\_\_\_ (watch) a short  
film about the best Manchester United players. (d) \_\_\_\_\_ we  
\_\_\_\_\_ (walk) across the football pitch! (e) \_\_\_\_\_  
we \_\_\_\_\_ (visit) the gift shop, where you can buy  
Manchester United shirts, caps, bags and DVDs.



Write about your plans for tomorrow.

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